

USHA MARTIN SCHOOL

SCHOOL CODE 15745

SUBHANKAR CHATTERJEE

ANNUAL PEDAGOGICAL PLAN

PEDAGOGICAL LEADERSHIP ORIENTATION

DATE : 12.01.2022

Descriptor 2:

Initiating
Innovation in the
Schools

Actionable :

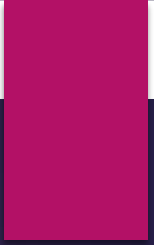
Creating a
culture of
innovation

SUB-POINTS IN THE
ACTIONABLE --

BUILDING EXPERIENCE,
KNOWLEDGE AND
NECESSARY SKILLS OF
TEACHERS AND STUDENTS.

Where are we now as a school ?

- ▶ Apart from the regular activities the school is encouraging the teachers for professional development and skill development.
- ▶ Students are brought under counselling and thought provoking activities.
- ▶ Exchange of ideas

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1. Outsourcing expert people for training teachers and pupils.
 2. Workshops
 3. All CBSE training.
 4. Observation
 5. Academic Audit
 6. Design coorrective measures

EXAMPLES – CLUB ACTIVITIES, POETRY WRITING WORKSHOP, FOLK ART TRAINING, OUT DOOR ACTIVITIES, SOCIAL AWARENESS PROGRAM, INTER SCHOOL AND INTRA SCHOOL COMPETITIONS.

MAKING LESSON PLAN :-

- ▶ To call the teachers of different stream for making the Lesson Plan –
- ▶ Bring Innovation
- ▶ Art Integration
- ▶ Teaching Aids
- ▶ Introduction of the topic
- ▶ Collecting Feed Back after the class
- ▶ Setting Time frame on the topics

Step – 3

Road map for this session [Short Trem Action]

- ▶ **Arrangement of special class for Maths. Grammar. Science.**
- ▶ **Assessment of all subjects.**
- ▶ **Feedback Collections**
- ▶ **Mock tests**
- ▶ **Booster classes on Holidays**
- ▶ **Continuous monitoring of academic development of the students.**

Road map for the new session [Long Term Action] --

- ▶ **Introducing skill based subjects**
- ▶ **Introduction of a Foreign language**
- ▶ **Including Robotics**
- ▶ **Assessment of students by any national level organization**
- ▶ **Activity based learning**
- ▶ **Exhibition (for all streams)**
- ▶ **Creative writing workshop**

Provide the freedom to explore ideas --

- ▶ **Running Democratic administration**
- ▶ **Open the plan and ask teachers' ideas**
- ▶ **Collective decision**
- ▶ **Practice**
- ▶ **Observe**
- ▶ **Find lacunae**
- ▶ **Adopting Corrective measures**

Provide intellectual stimulation --

- ▶ **Thought provoking HW and class rooms activities**
- ▶ **Assigning creative work**
- ▶ **Practicing Art Integrated Education.**
- ▶ **Introducing Innovative Projects,**
- ▶ **Competitions**

Step – 3

WHO WILL BE RESPONSIBLE ?

SMC (To some extent)

Principal

Vice Principal

Coordinators

H.O.D.s

Teachers

Parents (to some extent)

Step 4 --

Time span --

- ▶ **Short Term Plan -- 3 months**
- ▶ **Long term plan -- One year**

Step - 5

Impact --

- ▶ **Nurturing students with well defined grooming techniques and fostering the children with culture, morality and honesty.**
- ▶ **Increasing Social awareness.**
- ▶ **Teachers, Students, Staffs and other stakeholders will have a fellow feeling, congenial, free thinking and amicable periphery in the institution.**
- ▶ **Advancement in Digital technology in the field of education.**
- ▶ **Rapid development of the slow learners**
- ▶ **Betterment of Academics**



THANK YOU

SUBHANKAR CHATTERJEE

PRINCIPAL

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