## Usha Martin School, Malda <br> Session:-2024-25 <br> Class:- XI (C) (GATI)



|  |  |  |  | 2. Clauses |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  |  |  | WRITING SKILL |
|  |  |  | 1. Poster Making |  |
| 2. Debate |  |  |  |  |
| 3. Classified |  |  |  |  |
| Advertisement |  |  |  |  |


|  |  |  |  | Finance <br> Ch:-8 Small Business <br> Ch:-9 Internal Trade <br> Ch:-10 International Business |
| :---: | :---: | :---: | :---: | :---: |
| Economics | $\frac{\text { STATISTICS FOR }}{\text { ECONOMICS: }}$ <br> 1. Introduction <br> $\frac{\text { INTRODUCTORY }}{\text { MICROECONIMICS: }}$ <br> 1. Introduction <br> 2. Consumer's <br> Equilibrium and <br> Demand | STATISTICS FOR <br> ECONOMICS: <br> 1. Introduction <br> 2. Collection, Organisation <br> and Presentation of data <br> 3. Statistical Tools and <br> Interpretation <br> 4. Measures of Central <br> Tendency. <br> INTRODUCTORY <br> MICROECONIMICS: <br> 1. Introduction <br> 2. Consumer's Equilibrium <br> and Demand. | STATISTICS FOR <br> ECONOMICS: <br> 1. Measures of Central Tendency. <br> INTRODUCTORY MICROECONIMICS: <br> 1. Producer Behaviour and Supply. | STATISTICS FOR <br> ECONOMICS: <br> 1. Introduction <br> 2. Collection, Organisation and Presentation of data <br> 3. Statistical Tools and Interpretation <br> 4. Measures of Central Tendency. <br> 5. Correlation <br> 6. Introduction to Index Numbers. <br> INTRODUCTORY <br> MICROECONIMICS: <br> 1. Introduction <br> 2. Consumer's Equilibrium and Demand <br> 3. Producer Behaviour and Supply <br> 4. Perfect Competition. |
| Mathematics ( Regular Mathematics) | MATHEMATICS NCERT BOOK AND EXEMPLAR) <br> 1. Sets <br> 2. Relations and Functions <br> 3. Trigonometric functions <br> 4. Sequence and Series | MATHEMATICS ( NCERT BOOK AND EXEMPLAR) <br> 1.Trigonometry Function 2.Complex number and Quadratic Equation <br> 3.Sequence and Series <br> 4. Permutations and Combinations <br> 5. Sets <br> 6. Relations and Functions <br> 7. Limits | MATHEMATICS NCERT BOOK AND EXEMPLAR) <br> 1. Conic Sections <br> 2. Derivatives <br> 3. statistics | MATHEMATICS ( NCERT BOOK AND EXEMPLAR) <br> 1.Trigonometry Function 2.Complex number and Quadratic Equation <br> 3.Sequence and Series <br> 4. Permutations and Combinations <br> 6. Sets <br> 7. Relations and Functions <br> 8. Limits |


|  | 5. Permutations and Combinations | 8. Straight line <br> 9. Trigonometry Function |  | 9. Straight line <br> 10. Conic Sections <br> 11. Derivatives <br> 12. Statistics <br> 13. Binomial Theorem <br> 14. Probabilities |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics ( Applied Mathematics) | MATHEMATICS ( <br> NCERT BOOK AND <br> EXEMPLAR) <br> 1. Sets <br> 2. Relations and Functions <br> 3. Number, Quantification and numerical Applications <br> 4. Sequence and Series <br> 5. Permutations and Combinations | MATHEMATICS (NCERT BOOK AND EXEMPLAR) <br> 1. Sets <br> 2. Relations and Functions <br> 3. Number, Quantification and numerical Applications <br> 4. Sequence and Series <br> 5. Permutations and Combinations <br> 6. Limits and derivatives and functions <br> 7. Probability <br> 8. Coordinate geometry ( straight line, circle and parabola) | $\begin{aligned} & \text { MATHEMATICS ( } \\ & \frac{\text { NCERT BOOK AND }}{\text { EXEMPLAR) }} \\ & \hline \text { 1. Descriptive } \\ & \text { mathematics } \\ & \text { 2. Basic of financial } \\ & \text { Mathematics } \end{aligned}$ | MATHEMATICS (NCERT BOOK AND EXEMPLAR) <br> 1. Sets <br> 2. Relations and Functions <br> 3. Number, Quantification and numerical Applications <br> 4. Sequence and Series <br> 5. Permutations and Combinations <br> 6. Limits and derivatives and functions <br> 7. Probability <br> 8. Coordinate geometry ( straight line, circle and parabola) <br> 9. Descriptive mathematics <br> 10. Basic of financial Mathematics <br> 11. Mathematical Reasoning |
| Physical Education | CH : 1.Changing Trends and Career in Physical Education. <br> CH: 2. Olympism <br> CH: 3. Yoga. | CH: 1.Changing Trends and Career in Physical Education. <br> CH: 2. Olympism <br> CH: 3. Yoga. <br> CH: 4. Physical Education \& Sports for CWSN (Children with special needs - DIVYANG) CH: 5. Physical Fitness, Health and Wellness. | $\mathrm{CH}: 7$. Fundamentals of Anatomy, Physiology in sports. <br> CH : 8. Fundamentals of Kinesiology and Biomechanics in sports. CH: 9. Psychology \&Sports. | CH: 1.Changing Trends and Career in Physical Education. <br> CH: 2. Olympism <br> CH: 3. Yoga. <br> CH: 4. Physical Education \& Sports for CWSN (Children with special needs DIVYANG) <br> CH: 5. Physical Fitness, |


|  |  | CH: 6. Test, Measurement \& Evaluation. <br> PRACTICAL-1: Fitness test <br> Administration. (SAI Khelo India Test) <br> PRACTICAL-2: Procedure for Asana, benefits \& Contraindication for any two Asana for each Lifestyle disease. |  | Health and Wellness. <br> CH: 6. Test, Measurement \& Evaluation. <br> CH : 7. Fundamentals of Anatomy, Physiology in sports. <br> CH : 8. Fundamentals of Kinesiology and Biomechanics in sports. CH: 9. Psychology \& Sports. $\mathrm{CH}: 10$. Training and Doping in Sports. <br> PRACTICAL-1: Fitness test Administration. (SAI Khelo India Test) <br> PRACTICAL-2: Procedure for Asana, benefits \& Contraindication for any two Asana for each Lifestyle disease. <br> PRACTICAL-3: Any One IOA recognized Sports/ Game Of choice. Labelled Diagram of Field \& Equipment. Also mention its Rules, Terminologies \& Skills. |
| :---: | :---: | :---: | :---: | :---: |
| Painting | Pre-historic Rock Paintings and Art of Indus Valley | Buddhist, Jain and Hindu Art | Temple Sculptures, Bronzes and Artistic Aspects of Indo-Islamic Architecture | Pre-historic Rock Paintings and Art of Indus Valley Buddhist, Jain and Hindu Art Temple Sculptures, Bronzes and Artistic Aspects of IndoIslamic Architecture |
| Computer Science | $\begin{aligned} & \text { COMPUTER SCIENCE } \\ & \text { WITH PYTHON } \end{aligned}$ | COMPUTER SCIENCE WITH <br> PYTHON (SUMITA ARORA) | $\begin{aligned} & \text { COMPUTER SCIENCE } \\ & \text { WITH PYTHON } \end{aligned}$ | COMPUTER SCIENCE WITH <br> PYTHON (SUMITA ARORA) |


|  | (SUMITA ARORA) <br> Ch1:- Computer System Overview Ch2:- Data Representation CH3:Boolean Logic | Ch 4:- Introduction to Problem Solving Ch 5:- Getting Started with Python <br> Ch 6:- Python Fundamentals <br> Ch 7:- Data Handling <br> Ch 8:- Introduction to Python Module <br> Ch9:- Flow of Control <br> Ch10:-String Manipulation <br> PRACTICAL <br> - Input a welcome message and display it. <br> - Input two numbers and display the larger / smaller number. <br> - Input three numbers and display the largest / smallest number. <br> - Determine whether a number is a perfect number, an Armstrong number or a palindrome. <br> - Input a number and check if the number is a prime or composite number. <br> - Display the terms of a Fibonacci series. <br> - Compute the greatest common divisor and least common multiple of two integers. <br> - Count and display the number of vowels, consonants, uppercase, lowercase characters in string. <br> - Input a string and determine whether it is a palindrome or not; convert the case of characters in a string | (SUMITA ARORA) <br> Ch11:- List Manipulation <br> CH12:- Tuples <br> CH13::- Dictionaries | Ch1:- Computer System Overview <br> Ch2:- Data Representation <br> CH3:- Boolean Logic <br> Ch5:- Introduction to Problem <br> Solving <br> Ch6:- Getting Started with Python <br> Ch7:- Python Fundamentals <br> Ch8:- Data Handling Ch9:- <br> Flow of Control <br> Ch10:-String Manipulation <br> Ch11:- List Manipulation <br> Ch 12:- Tuples <br> CH13:- Dictionaries <br> Ch 14:- Cyber Safety <br> Ch 15:- Society, Law and Ethics <br> PRACTICAL <br> - Find the largest/smallest number in a list/tuple <br> - Input a list of numbers and swap elements at the even location with the elements at the odd location. <br> - Input a list/tuple of elements, search for a given element in the list/tuple. <br> - Create a dictionary with the roll number, name and marks of $n$ students in a class and display the names of students who have marks above 75 . |
| :---: | :---: | :---: | :---: | :---: |
| Informatics Practices | 1. Computer System 2.Emerging Trend | 1. Computer System 2.Emerging Trend | 6. Introduction to NumPy <br> 7. Database Concepts | 1. Computer System 2.Emerging Trend |


|  | 3. Brief overview of Python | 3. Brief overview of Python <br> 4. Working with List and <br> Dictionaries <br> 5. Understanding Data <br> Practical <br> (Python) <br> 1. To find average and grade for given marks. <br> 2. To find sale price of an item with given cost and discount (\%). <br> 3. To calculate perimeter/circumference and area of shapes such as triangle, rectangle, square and circle. <br> 4. To calculate Simple and Compound interest. <br> 5. To calculate profit-loss for given Cost and Sell Price. <br> 6. To calculate EMI for Amount, Period and Interest. <br> 7. To calculate tax - GST / Income Tax. 8. To find the largest and smallest numbers in a list. <br> 9. To find the third largest/smallest number in a list. 10. To find the sum of squares of the first 100 natural numbers. | 8. Introduction to Structured Query Language | 3. Brief overview of Python <br> 4. Working with List and Dictionaries <br> 5. Understanding Data 6. Introduction to NumPy <br> 7. Database Concepts <br> 8. Introduction to Structured Query Language <br> Practical <br> (Python) <br> 11. To print the first ' $n$ ' multiples of given number. 12. To count the number of vowels in user entered string. 13.To print the words starting with a alphabet in a user entered string. <br> 14.To print number of occurrences of a given alphabet in each string. 15. Create a dictionary to store names of states and their capitals. <br> 16. Create a dictionary of students to store names and marks obtained in 5 subjects. 17.To print the highest and lowest values in the dictionary. <br> (DBMS) <br> 1. To create a database <br> 2. To create student table with the student id, class, section, gender, name, dob, and marks as attributes where the student id is the primary key. <br> 3. To insert the details of at |
| :---: | :---: | :---: | :---: | :---: |



